



Forest School Assessment Report

The report provides a detailed breakdown of a single assessment. Information and suggestions are provided which may be used to support the development of each aspect.

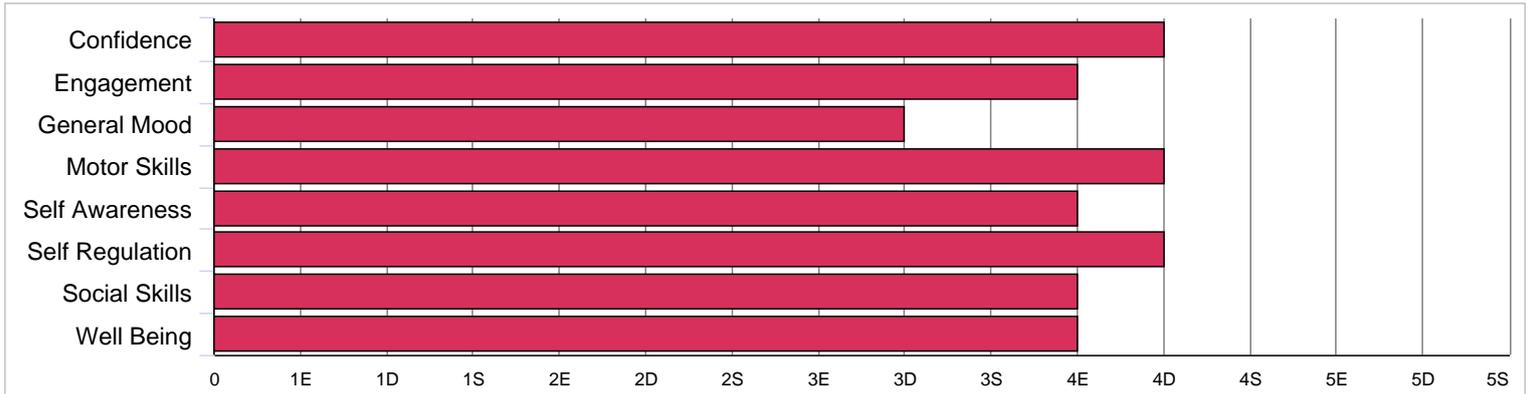
Assessment Date: 17/06/2017
Forename: John
Surname: Lilburne
Gender: Male
D.O.B: 26/06/2007
Age: 10y2m

English Additional Language	✘
Free School Meals	✘
In Care	✔
Pupil Premium	✔
Special Educational Needs	✔
Summer Born	✔

Assessment Overview



Aspect Profile



E = Emerging, D = Developing, S = Secure

Confidence - 4 Developing

I feel safe in this group of people and am comfortable initiating conversations with most of the other learners and staff.

Engagement - 4 Emerging

I've enjoyed taking part in all of the activities today and for some of the time I felt really involved in them. I found it challenging but enjoyable.

General Mood - 3 Developing

I am feeling mostly okay and I am enjoying some of the activities. I am feeling a little agitated and irritable some of the time.

Motor Skills - 4 Developing

I can safely use a range of tools. I can use these tools and woodland materials to build a range of items.

Self Awareness - 4 Emerging

I can recognise how a situation is affecting me and take steps to minimise negative effects. I can identify my strengths and weaknesses and how these can impact my emotions in different situations.

Self Regulation - 4 Developing

I am generally happy and relaxed. Occasionally something might happen that upsets me but I feel in control of my emotions.

Social Skills - 4 Emerging

I am comfortable communicating with everyone in the group. Sometimes it can be difficult if someone does not agree with me but I can usually communicate with them to find a compromise.

Well Being - 4 Emerging

I'm feeling happy and comfortable today. I'm comfortable being here and being with this group of people.

Assessment Notes

Condimentum mus dictum elementum phasellus dictumst pellentesque felis consequat natoque nunc, tristique facilisi fringilla donec nascetur vestibulum taciti sem placerat eget, sollicitudin ut in posuere ullamcorper ultrices et nulla netus. Posuere tempus placerat viverra habitant amet convallis vulputate primis eget est, ipsum auctor tincidunt quisque penatibus tellus etiam aliquet. Porttitor phasellus a habitasse quisque quam eleifend habitant penatibus, class dui turpis interdum lacinia quis faucibus est, eros commodo suspendisse aliquet congue purus condimentum. Consectetur tempus quisque orci natoque hendrerit neque habitant sed, ullamcorper elit fringilla purus scelerisque litora dignissim non, ac viverra senectus malesuada felis egestas nullam. Interdum vestibulum posuere per quam parturient sociis neque senectus, torquent dis vitae integer enim facilisis erat, iaculis donec scelerisque risus adipiscing semper et. Tristique nascetur ultricies fames urna hendrerit integer et torquent neque, penatibus bibendum curabitur ante lobortis scelerisque mauris netus.

Targets

Suggested targets for this learner are listed below. Targets are selected based on the three lowest scoring aspects in this assessment.

- General Mood**
- Name something positive from each session / day.
 - Accept praise and positive comments from others.
 - Find a form of exercise you enjoy and want to participate in every day.
- Engagement**
- After an activity, reflect on what it was you enjoyed about it.
 - After an activity, reflect on what it was you have learned or gained from it.
 - Identify how activities could be adapted to be more engaging or challenging for you.
- Self Awareness**
- Name alternative, appropriate ways to express emotions.
 - Receive feedback appropriately.
 - Show understanding of others feelings.
 - Distinguish between fact, rational belief and irrational belief.

Important note: This report does not constitute a diagnostic assessment of any kind. Otherwise Solutions Ltd. takes no responsibility for decisions taken on the basis of these results.

Image Gallery

